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VUmc - Dutch iBooks Library of Medicine (109 stuks)

Deze enorme bibliotheek van geneeskundeboeken is samengesteld door geneeskundestudenten en artsen, het VUmc gebruikt door deze bibliotheek geen boeken meer in hun Geneeskundeopleiding en ze worden ook gebruikt voor de herregistratie van artsen! In deze boeken staan meer dan 1000 diagnoses die geneeskundestudenten moeten kennen als je een arts wil worden in Nederland. De iBook Library is gratis om te gebruiken.

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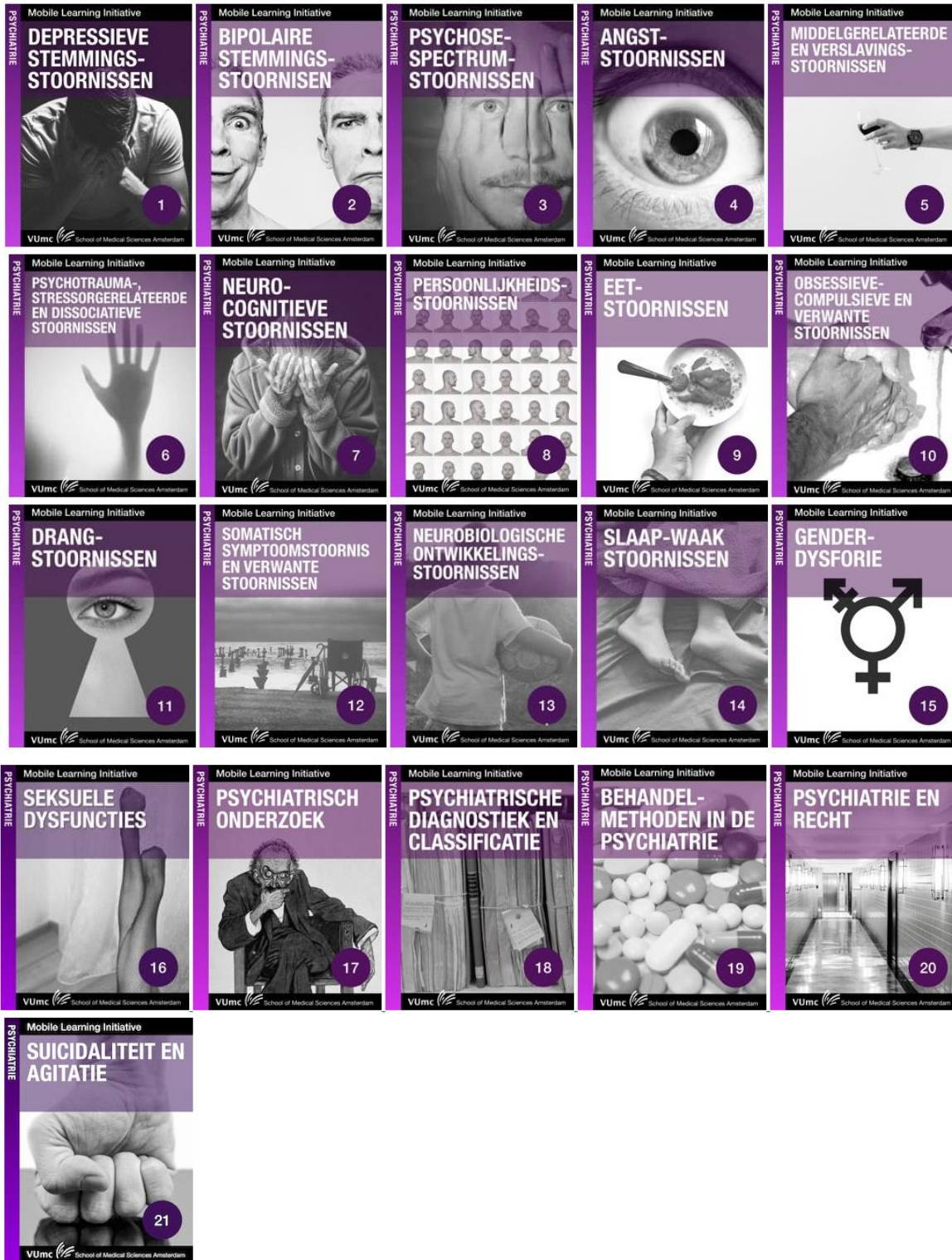
Internal Medicine



Neurology



Psychiatry



Obstetrics & Gynaecology



Pediatrics



General Medicine



Otorhinolaryngology, Head & Neck surgery



Dermatology



Ophthalmology



Surgery



Aldeen and Rosenbaum's 1200 Questions to help you pass the emergency medicine boards, 3E. <https://b-ok.cc/book/3422966/c8409d>

250 Cases in clinical medicine <https://b-ok.cc/book/2460733/ff37cd?dsource=recommend>

100 Cases in emergency medicine and critical care, first edition.
<https://b-ok.cc/book/3496266/49c784>

Evidence-Based Massage Therapy

Contributor: Lebert

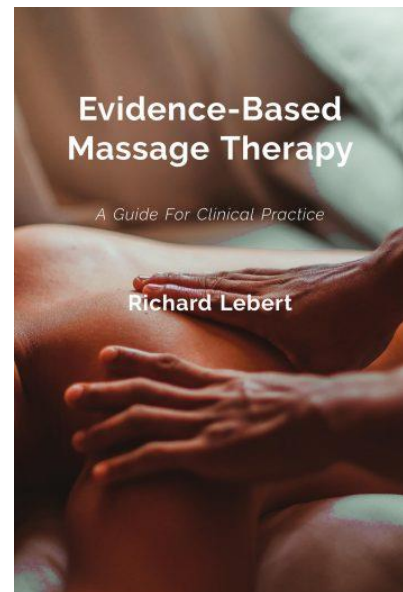
Publisher: eCampusOntario

Massage Therapists want to help people, and part of our approach requires having a clear message of who we are and the value we offer. Adopting an evidence-based conceptual framework offers a solution, as it can provide a cohesive message of our nature and value.

No ratings

(0 reviews)

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A Laboratory Guide to Clinical Hematology

Contributors: Villatoro and To

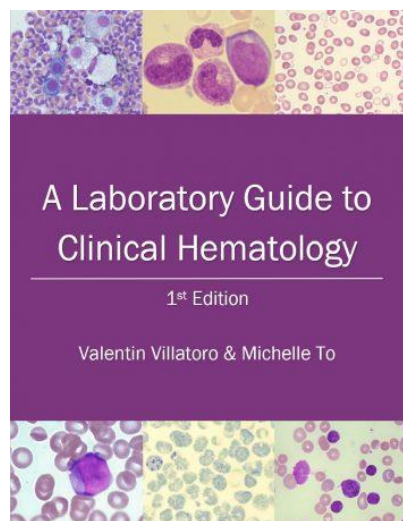
Publisher: University of Alberta Libraries

This eBook will be constantly updated, edited, and reviewed as new emerging information arises.



(1 review)

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Drugs quality control (Theoretical foundation and practical application): The Coursebook

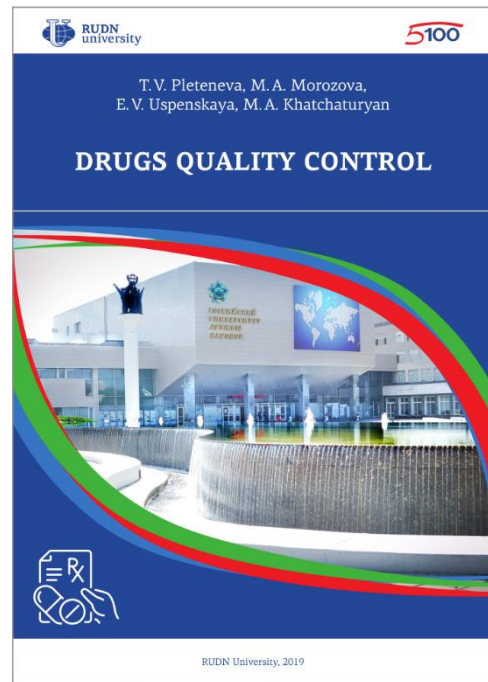
Contributors: Pleteneva, Morozova, Uspenskaya, and
Khatchaturyan
Publisher: РУДН

The Course book presents the basics of drugs quality control in accordance with regulatory documents (pharmacopoeia of Europe, USA, Japan, Russia) and new data from current scientific periodicals, monographs. The features of the physical, spectral and chemical quality control of medicines according to the indicators «identification», «tests» and «assay» are described in detail. Part II presents a workbook, which includes questions for the self-control of the material studied and tasks for a laboratory workshop. The Course book contains reference material and samples of pharmacopoeial articles. The Course book is designed for students of the specialty «Pharmacy».

No ratings

(0 reviews)

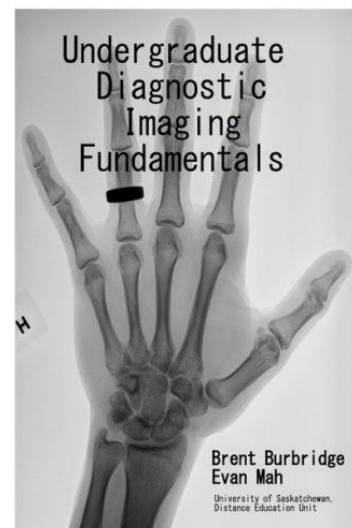
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Undergraduate Diagnostic Imaging Fundamentals

Contributors: Burbridge and Mah
Publisher: Independent

Diagnostic Imaging principles and concepts are augmented by the presentation of images for common clinical conditions. Guiding principles related to minimizing radiation exposure and requesting the most appropriate imaging examination are addressed. Static images are enhanced by the ability to access images stored and displayed on an HTML-5 compatible, Dicom image viewer that simulates a simple Picture Archive and Communication system (PACS). Users can also access other imaging from the Dicom viewer (ODIN), beyond the basic curriculum provided, to further advance their experience with viewing diagnostic imaging pathologies.



(2 reviews)

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Public Health Ethics: Global Cases, Practice, and Context

Contributors: Barrett, Dawson, and Ortmann

Publisher: Springer, Cham

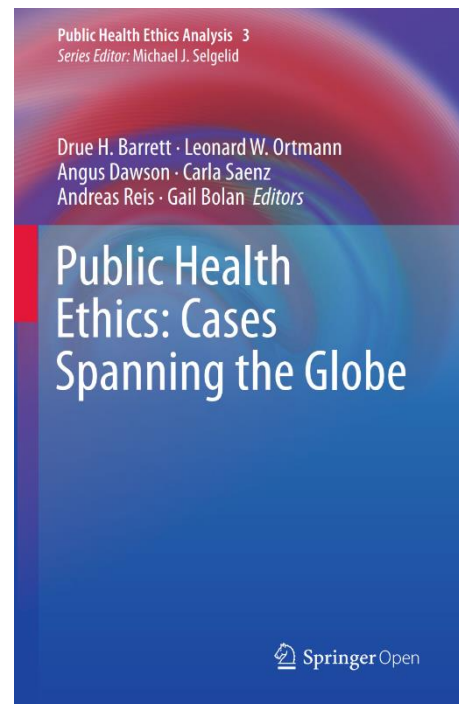
Introducing public health ethics poses two special challenges. First, it is a relatively new field that combines public health and practical ethics. Its unfamiliarity requires considerable explanation, yet its scope and emergent qualities make delineation difficult. Moreover, while the early development of public health ethics occurred in a western context, its reach, like public health itself, has become global.

A second challenge, then, is to articulate an approach specific enough to provide clear guidance yet sufficiently flexible and encompassing to adapt to global contexts. Broadly speaking, public health ethics helps guide practical decisions affecting population or community health based on scientific evidence and in accordance with accepted values and standards of right and wrong. In these ways, public health ethics builds on its parent disciplines of public health and ethics. This dual inheritance plays out in the definition the U.S. Centers for Disease Control and Prevention (CDC) offers of public health ethics: “A systematic process to clarify, prioritize, and justify possible courses of public health action based on ethical principles, values and beliefs of stakeholders, and scientific and other information” (CDC 2011). Public health ethics shares with other fields of practical and professional ethics both the general theories of ethics and a common store of ethical principles, values, and beliefs. It differs from these other fields largely in the nature of challenges that public health officials typically encounter and in the ethical frameworks it employs to address these challenges. Frameworks provide methodical approaches or procedures that tailor general ethical theories, principles, values, and beliefs to the specific ethical challenges that arise in a particular field. Although no framework is definitive, many are useful, and some are especially effective in particular contexts. This chapter will conclude by setting forth a straightforward, stepwise ethics framework that provides a tool for analyzing the cases in this volume and, more importantly, one that public health practitioners have found useful in a range of contexts. For a public health practitioner, knowing how to employ an ethics framework to address a range of ethical challenges in public health—a know-how that depends on practice—is the ultimate take-home message.



(11 reviews)

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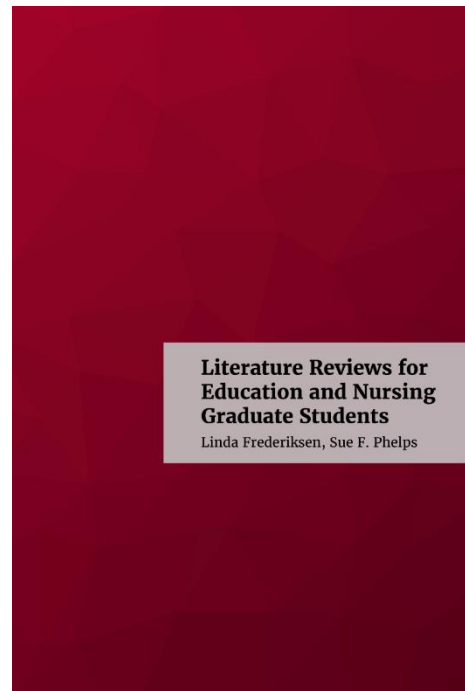


Literature Reviews for Education and Nursing Graduate Students

Contributors: Frederiksen and Phelps

Publisher: Rebus Community

Literature Reviews for Education and Nursing Graduate Students is an open textbook designed for students in graduate-level nursing and education programs. Its intent is to recognize the significant role the literature review plays in the research process and to prepare students for the work that goes into writing one. Developed for new graduate students and novice researchers just entering into the work of a chosen discipline, each of the eight chapters covers a component of the literature review process. Students will learn how to form a research question, search existing literature, synthesize results and write the review. The book contains examples, checklists, supplementary materials, and additional resources. Literature Reviews for Education and Nursing Graduate Students is written by two librarians with expertise guiding students through research and writing assignments, and is openly licensed.



(7 reviews)

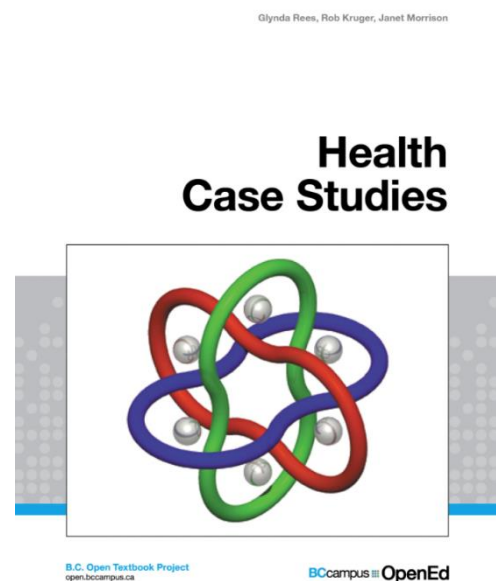
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Health Case Studies

Contributors: Rees, Kruger, and Morrison

Publisher: BCcampus

Health Case Studies is composed of eight separate health case studies. Each case study includes the patient narrative or story that models the best practice (at the time of publishing) in healthcare settings. Associated with each case is a set of specific learning objectives to support learning and facilitate educational strategies and evaluation.



(13 reviews)

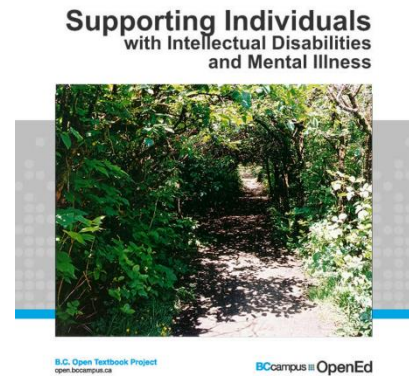
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Supporting Individuals with Intellectual Disabilities & Mental Illness

Contributor: Melrose

Publisher: BCcampus

This multidisciplinary resource develops topics of interest to all those who care about and for individuals with co-occurring intellectual disabilities and mental illness. Each chapter presents current evidence informed practice knowledge. Each topic is also presented with audio enabled text boxes emphasizing 'Key Points for Caregivers.' For those who are interested in background knowledge, we provided the comprehensive literature base. And, for those interested mainly in 'what to do,' we provided text box summaries for reading and listening.



(5 reviews)

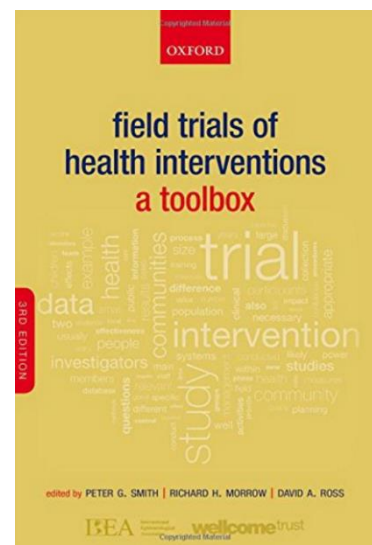
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Field Trials of Health Interventions: A Toolbox

Contributors: Smith, Morrow, and Ross

Publisher: Oxford University Press

Before new interventions can be used in disease control programmes, it is essential that they are carefully evaluated in "field trials", which may be complex and expensive undertakings. Descriptions of the detailed procedures and methods used in trials that have been conducted in the past have generally not been published. As a consequence, those planning such trials have few guidelines available and little access to previously accumulated knowledge. In this book the practical issues of trial design and conduct are discussed fully and in sufficient detail for the text to be used as a "toolbox" by field investigators. The toolbox has now been extensively tested through use of the first two editions and this third edition is a comprehensive revision, incorporating the many developments that have taken place with respect to trials since 1996 and involving more than 30 contributors. Most of the chapters have been extensively revised and 7 new chapters have been added.



(6 reviews)

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Veterinary Epidemiology: Principles and Methods

Contributors: Martin, Meek, and Willebtrg

Publisher: Virginia Tech Libraries

The purpose of this textbook is to provide an introductory, yet comprehensive, source of information on epidemiology for veterinary students, researchers, and practitioners. There has not been a textbook that presents analytic epidemiology as a science, basic to veterinary medicine's efforts in health management (herd health) as well as in clinical medicine.

No ratings

(0 reviews)

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Veterinary Epidemiology

PRINCIPLES AND METHODS

S. WAYNE MARTIN

ALAN H. MEEK

PREBEN WILLEBERG

 IOWA STATE UNIVERSITY PRESS / AMES

Clinical Procedures for Safer Patient Care

Contributors: Doyle and McCutcheon

Publisher: BCcampus

The checklist approach, used in this textbook, aims to provide standardized processes for clinical skills and to help nursing schools and clinical practice partners keep procedural practice current. Each skill/procedure is covered in a chapter that has learning objectives, a brief overview of the relevant theory, checklists of steps for procedures with the rationale behind each step of the process, and a summary of key takeaways. Key terms are set in bold throughout the book and laid out again in a Glossary in the appendix. All 88 checklists are also summarized, and hyperlinked to the original checklist, in the appendix.



(8 reviews)

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BC Open Textbook Project

Clinical Procedures for Safer Patient Care



B.C. Open Textbook Project
open.bccampus.ca

BCcampus 

Creative Clinical Teaching In The Health Professions

Contributors: Melrose, Park, and Perry

Publisher: Athabasca University Press

This peer reviewed e-book is a must-read for nurses and other health professionals who strive to teach with creativity and excellence in clinical settings. Each chapter presents current evidence informed educational practice knowledge. Each topic is also presented with text boxes describing 'Creative Strategies' that clinical teachers from across Canada have successfully implemented. For those who are interested in background knowledge, the authors provided a comprehensive literature base. And, for those interested mainly in 'what to do,' the text box summaries offer step-by-step directions for creative, challenging activities that both new and experienced instructors can begin using immediately.



(15 reviews)

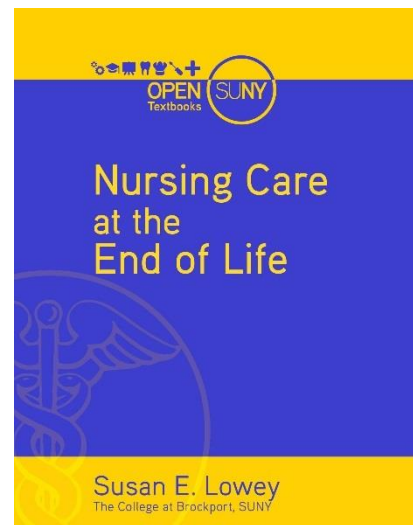
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Nursing Care at the End of Life: What Every Clinician Should Know

Contributor: Lowey

Publisher: Open SUNY

Nursing Care at the End of Life: What Every Clinician Should Know should be an essential component of basic educational preparation for the professional registered nurse student. Recent studies show that only one in four nurses feel confident in caring for dying patients and their families and less than 2% of overall content in nursing textbooks is related to end-of-life care, despite the tremendous growth in palliative and end-of-life care programs across the country. The purpose of this textbook is to provide an indepth look at death and dying in this country, including the vital role of the nurse in assisting patients and families along the journey towards the end of life. There is an emphasis throughout the book on the simple, yet understated value of effective interpersonal communication between the patient and clinician. The text provides a basic foundation of understanding death and dying, including a brief historical examination of some main conceptual models associated with how patients cope with impending loss. An overview of illness trajectories and models of care, such as hospice and palliative care are discussed. Lastly, the latest evidence-based approaches for pain and symptom management, ethical concerns, cultural considerations, care at the time of death, and grief/bereavement are examined. The goal of this text is to foster the necessary skills for nurses to provide compassionate care to individuals who are



nearing the end of life and their families. Every chapter contains a “What You Should Know” section which highlights and reinforces foundational concepts.



(11 reviews)

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A Laboratory Guide to Clinical Hematology

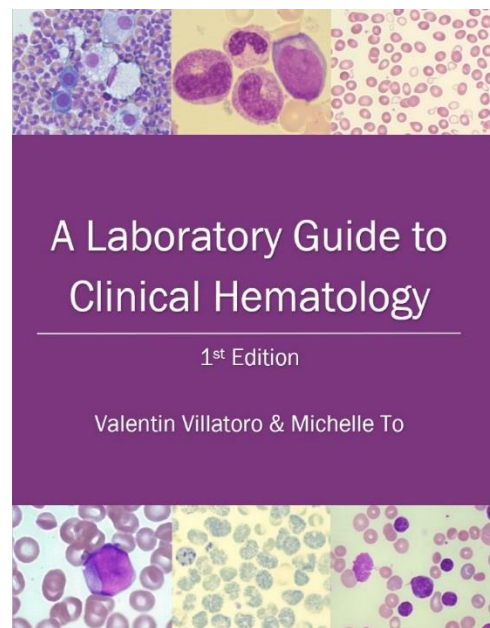
Authors: Valentin Villatoro and Michelle To

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Introduction to Human Osteology

Rating

This text was designed for use in the human osteology laboratory classroom. ...

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Subject:

[Architecture and Design](#)

[Anatomy/Physiology](#)

Material Type:

[Textbook](#)

Provider:

[Grand Valley State University](#)

Provider Set:

[ScholarWorks@GVSU](#)

Author:

Georg Neumann

Gwyn Madden

Holm Neumann

Kenneth Beals

Roberta Hall
Date Added:
05/14/2012



Medicines by Design

Rating

Medicines By Design aims to explain how scientists unravel the many different ...

More

Subject:

[Life Science](#)

Material Type:

[Textbook](#)

Provider:

[BCcampus](#)

Provider Set:

[BCcampus Open Textbooks](#)

Author:

National Institute of General Medical Sciences

National Institute of Health

US Department of Health and Human Services

Date Added:

10/28/2014

[Vital Sign Measurement Across the Lifespan - 1st Canadian Edition](#)

Author(s): Jennifer L. Lapum, Margaret Verkuyl, Wendy Garcia, Oona St-Amant, Andy Tan, Ryerson University

Updated: Mar 23, 2020

Description: The purpose of this textbook is to help learners develop best practices in vital sign measurement. Using a multi-media approach, it will provide opportunities to read about, observe, practice, and test vital sign measurement.

[Reviewed](#) [Adopted](#) [Teaching materials](#)

[First Aid for Canada](#)

Author(s): Wikibooks

Updated: May 9, 2019

Description: First aid is the provision of immediate care to a victim with an injury of illness, usually effected by a lay person, and performed within a limited skill range. First aid is normally performed until the injury or illness is satisfactorily dealt with (such as in the case of small cuts, minor bruises, and blisters) or until the next level of care, such as an ambulance or doctor, arrives. This book is a Canadian version of the original at Wikibooks. All references to protocols which do not compl...[\[more\]](#)

[Health Case Studies](#)

Author(s): Glynda Rees, Rob Kruger, Janet Morrison; British Columbia Institute of Technology

Updated: May 9, 2019

Description: Health Case Studies is composed of eight separate health case studies that align with the open textbooks Clinical Procedures for Safer Patient Care and Anatomy and Physiology: OpenStax. Each case study includes the patient narrative or story that models the best practice (at the time of publishing) in healthcare settings. Associated with each case is a set of specific learning objectives to support learning and facilitate educational strategies and evaluation. The case studies can be used onli...[\[more\]](#)

[Creative Clinical Teaching in the Health Professions](#)

Author(s): Sherri Melrose PhD, RN, Athabasca University, Caroline Park PhD, RN, Athabasca University, Beth Perry PhD, RN, Athabasca University

Updated: May 9, 2019

Description: This peer reviewed e-book is a must-read for nurses and other health professionals who strive to teach with creativity and excellence in clinical settings. Each chapter presents current evidence informed educational practice knowledge. Each topic is also presented with text boxes describing

'Creative Strategies' that clinical teachers from across Canada have successfully implemented. For those who are interested in background knowledge, the authors provided a comprehensive literature base.

And, [...\[more\]](#)

[Reviewed](#)

[Clinical Procedures for Safer Patient Care](#)

Author(s): Glynda Rees Doyle, British Columbia Institute of Technology, Jodie Anita McCutcheon, British Columbia Institute of Technology

Updated: May 9, 2019

Description: This open educational resource (OER) was developed to ensure best practice and quality care based on the latest evidence, and to address inconsistencies in how clinical health care skills are taught and practised in the clinical setting. The checklist approach, used in this textbook, aims to provide standardized processes for clinical skills and to help nursing schools and clinical practice partners keep procedural practice current. Each skill/procedure is covered in a chapter that has learning [...\[more\]](#)

[Reviewed](#) [Adopted](#) [Teaching materials](#)

[Handbook of eHealth Evaluation: An Evidence-based Approach](#)

Author(s): Edited by Francis Lau, Craig Kuziemy

Updated: May 9, 2019

Description: This handbook presents the science and practice of eHealth evaluation based on empirical evidence gathered over many years within the health informatics discipline. The handbook describes different approaches used to evaluate the planning, design, implementation, use and impact of eHealth systems in different health settings. It also provides a snapshot of the current state of knowledge on the consequences of opting for eHealth systems with respect to their effects and implications on provider [...\[more\]](#)

Medicines by Design

Author(s): US Department of Health and Human Services, National Institute of Health, National Institute of General Medical Sciences

Updated: May 9, 2019

Description: Medicines By Design aims to explain how scientists unravel the many different ways medicines work in the body and how this information guides the hunt for drugs of the future. Pharmacology is a broad discipline encompassing every aspect of the study of drugs, including their discovery and development and the testing of their action in the body. Much of the most promising pharmacological research going on at universities across the country is sponsored by the National Institute of General Medica...[\[more\]](#)

[Teaching materials](#)

Anatomy and physiology open stax

Summary

Anatomy and Physiology is a dynamic textbook for the two-semester human anatomy and physiology course for life science and allied health majors. The book is organized by body system and covers standard scope and sequence requirements. Its lucid text, strategically constructed art, career features, and links to external learning tools address the critical teaching and learning challenges in the course. The web-based version of *Anatomy and Physiology* also features links to surgical videos, histology, and interactive diagrams.

[Public Health in Pharmacy Practice: A Casebook](#)

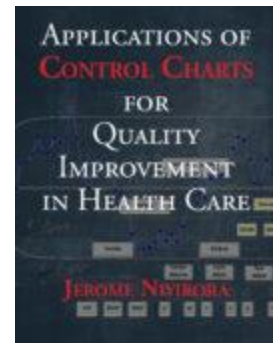
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